



2016/17 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	1996
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	0
Project TNT (Towards No Tobacco Use)	0
SPORT	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)

Project Alert was implemented at all TRUSD middle schools with the exception of 1 site (Rio Tierra Middle School). They experienced hardships with staff retention.

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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2016/17 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Schlessinger Media; Drug Education For Teens - implemented at 1 middle school (Frontier Campus of the Westside Preparatory Charter School:

7th grade - 65

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6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)
7. Which of the non-curricula activities listed below were offered to students in the general population during the 2016/17 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	810
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	500
Youth Involvement in Anti-Tobacco Advocacy	4,370
Tobacco use prevention Peer Educator	25
Tobacco use prevention focused Service-Learning Projects	387

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

BREATHE California's "Be The First" PSA contest. 50 students

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

Kaiser/Victor DeNoble's "Don't Buy The Lie" campaign assembly.

810 6th-8th grade students attended the assembly at 5 TRUSD schools.

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10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2016/17 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	91	91
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

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14. Which of the cessation services listed below were offered during the 2016/17 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	29	91
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

n/a

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

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17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade			x	x	x
7th Grade	x	x	x	x	x
8th Grade	x	x	x	x	x
9th Grade			x	x	x
10th Grade			x	x	x
11th Grade			x	x	x
12th Grade			x	x	x
Non Traditional	x		x	x	x

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an “x” in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	x	x	x	x	x
American Indian or Alaska Native	x	x	x	x	x
Asian	x	x	x	x	x
Pacific Islander	x	x	x	x	x
Hispanic/Latino	x	x	x	x	x

20. Comments pertaining to question 19 are located in the appendix. (Optional)

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21. How many parenting and/or pregnant minors were identified and served during the 2016/17 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	10
Number of parenting and/or pregnant minors served	2
Number of parenting and/or pregnant minors in school based programs	2
Number of parenting and/or pregnant minors referred to community programs	0

22. Please use the space below to comment on your answers to question 21. *(Optional)*

23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	5	188
Trained to deliver program curriculum	1	26
Trained to deliver youth development strategies	1	12
Trained to deliver intervention strategies	1	25
Trained to deliver cessation strategies	1	25
General TUPE information	1	100

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

n/a

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25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2016/17 school year under this grant? 1,372

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

Friday Night Live/Club Live - Parent outreach, parent pledges

Brief Intervention - Teen Intervene (parent involvement in intervention meetings with their child)

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	Yes	Yes	Yes
Youth Development activities	Yes	Yes	Yes	Yes
Cessation activities	Yes	Yes	Yes	Yes
Intervention activities	Yes	Yes	Yes	Yes
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

n/a

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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Comments regarding question 4:

Schlessinger Media; Drug Education For Teens includes 12 lessons that addresses the harm of Alcohol, Tobacco and Other Drugs (ATOD).

7th grade - 65

Comments regarding questions 5:

Comments regarding questions 7, 8 & 9:

The STAKE Act was postponed:

TRUSD TUPE Program Specialist contacted the Sacramento County Department of Health & Human Services to coordinate this event. They no longer coordinate it and referred me to contact the Fresno Boys & Girls club. I contacted them to coordinate the event with failed responses back via phone and email.

Comments regarding questions 11 & 12:

Tobacco-Free Generations was intended to be implemented to the Pregnant & Parenting Teens at Pacific Career & Technology High School, but the identified staff member didn't meet the requirements to teach the lessons and the implementation was postponed until the 2017-2018 school year. The school site nurse who has a Specialized Teaching Authorization In Health (STAH) credential will teach it to this demographic.

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Comments regarding questions 14 & 15:

29 secondary students were referred to the California Smoker's Helpline to assist in the cessation of tobacco products.

Comments regarding questions 17:

Project Alert, Schlessinger Media - Drug Education For Teens, Brief Intervention - Teen Intervene, California Smokers Helpline, Club Live/Friday Night Live.

Comments regarding questions 19:

Low SES, LGBTQ and Pregnant & Parenting Teens are included in our priority population.

Comments regarding questions 21:

Identified teacher of record didn't meet the requirements to teach Tobacco Free Generations during regular day instruction.
Identified school site nurse to implement curriculum during the 2017-2018 school year.

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Comments regarding questions 23 & 24:

-11 interns (BSW, MSW) from California State University, Sacramento were also trained to offer intervention to students experiencing substance abuse issues.

-25 After School Education & Safety (ASES) staff attended ATOD professional development presentation from the Program Specialist regarding intervention resources.

Comments regarding questions 26 & 27:

n/a

Comments regarding questions 29 & 30:

Prevention Coordinating Council (PCC), SCOE; Tobacco Control Coalition (TCC), Sacramento County; Tobacco Use Prevention Education (TUPE) Program, California Department of Education (CDE); BREATHE California; and Department of Health and Human Services (DHHS), Sacramento County. PCC provides collaboration and interaction with other Sacramento County district TUPE grantee programs.

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

n/a