



2018/19
TUPE Annual Online Service Report
Cohorts K, L & M (Tier 2)

I. Program Contact Information

1. Please enter the contact information for the person completing this report:

First Name:	Shannon
Last Name:	McCabe
County:	Ventura
LEA Name:	Simi Valley Unified
Cohort:	L
Phone Number:	805-306-4500 x4318
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II. General Program Student Population Information

2. All of the following questions refer only to TUPE services during the 2018/19 school year.

GRADE:	6th	7th	8th	9th	10th	11th	12th	NT
Number of Students enrolled in the TUPE Program Participating Schools	1225	1314	1246	1301	1318	1332	1274	123
Unduplicated Number of Students Participating in TUPE Service(s)	1225	1314	1246	1301	50	50	50	123
Number of Students Receiving Only One TUPE Service	0	0	0	425	50	50	50	123
Number of Students Receiving Multiple TUPE Services	1225	1314	1246	876	0	0	0	0



3. Has the grantee provided any TUPE services to K - 5th grade Students?

GRADE	Y/N	Total # of Unduplicated students	Funding Source
5 th	No		
4 th	No		
3 rd	No		
2 nd	No		
1 st	No		
K	No		

III. Detailed Student Participation Information

4. Indicate which of the research-validated or evidence-based programs listed below were implemented under this grant during the school year by entering the numbers of students that received instruction for each program.

	Number of Participating Students
Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	1225
Project Alert	2560
Project Northland	0
Project SUCCESS	0
Project TND (Toward No Drug Abuse)	876
Project TNT (Toward No Tobacco Use)	0
SPORT	0
Stanford Tobacco Prevention Program	0
State-Wide Indian Drug Prevention Program	0



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4a. If a researched-validated or evidence-based program not listed in the table above was implemented, please specify the name of the program along with the number of participating students in the space below.
(Please do not use acronyms)

5. Please provide an effectiveness rating for each one of the curricula that you have adopted, 5 being outstanding and 1 being insufficient.

Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	4
Project Alert	5
Project Northland	
Project SUCCESS	
Project TND (Toward No Drug Abuse)	1
Project TNT (Toward No Tobacco Use)	
SPORT	
Stanford Tobacco Prevention Program	
State-Wide Indian Drug Prevention Program	
Other (listed in 4a)	



6. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the school year? Provide the number of participating students for each program that was offered under this grant.

Other Curriculum-Based Programs	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0



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6a. If a non-researched-validated, curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of participating students in the space below.
(Please do not use acronyms)

7. Which of the non-curricula activities listed below were offered to students in the general population during the school year? Provide the number of participating students in the fields below for each activity that was offered under this grant.

Non-Curricula Activities	Number of Participating Students
Assembly Presentation	8700
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	122
Youth Involvement in Anti-Tobacco Advocacy (i.e., Red Ribbon Week, Great American Smoke Out, World No Tobacco Day, Teens Kick Butts/Ash, Youth Quest, Tobacco & Hollywood Campaign, School-Wide Contest, Mission Possible)	9010
Tobacco use prevention Peer Educator	62
Tobacco use prevention focused Service-Learning Projects	0

7a. If you offered a non-curricula activity not listed in the table above, please specify the name of the activity along with the number of participating students in the space below.
(Please do not use acronyms)



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7b. If you selected “Assembly Presentation” as an activity, please specify the name(s) of the speaker(s) and program, and a brief description of the presentation in the space below.

(Please do not use acronyms)

Julia Feig, RN, Simi Valley Hospital Jonah Ansel, Ventura County Behavioral Health Straight Up Ventura County DEA Agent Ventura County Office of Education/Friday Night Live Dr. Victor DeNoble

8. Which of the intervention programs listed below were offered during the school year? For each program offered provide the number of students, identified and served, under this grant.

Intervention Programs	Number of Students Referred for Intervention	Number of Students Received Service	Number of Students Completed Service
Brief Intervention	47	47	47
Craving Identification and Management (CIM)	0	0	0
Intervention with Teen Tobacco Users (TEG)	0	0	0
Project Life	0	0	0
Smokeless Schooldays Smokeless Saturday School	0	0	0
Tobacco-Free Generations	7	7	7

8a. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of identified and served students.

(Please do not use acronyms)



9. Which of the cessation services listed below were offered during the school year? For each program offered provide the number of students identified and served under this grant.

Cessation Services	Number of Students Referred for Cessation	Number of Students Received Service	Number of Students Completed Service
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0	0
Helping Teens Stop Using Tobacco (TAP)	2	2	2
California Smoker's Helpline	25	25	0
Project EX: Teen Tobacco Use Cessation Program	0	0	0
Project N-O-T (Not on Tobacco)	0	0	0

9a. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below.
(Please do not use acronyms)



12. Indicate which programs were specifically targeted to students in the priority populations listed below. Check the appropriate boxes below for the 2018/19 school year.

Priority Populations by Race & Ethnicity:	African American	American Indian or Alaska Native	Asian	Hispanic/Latino	Pacific Islander
Research Validated or Evidence-based curricula-based programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other Curricula-based programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Non-curricula activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intervention programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cessation programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

13. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscious decision was made to select or tailor programs to impact priority populations). Check the appropriate boxes below for the 2018/19 school year.

Priority Populations by Other Categories	Low Socioeconomic Status (Free/reduced lunch program)	Rural Area School Students	LGBTQ	Non Traditional Schools	Foster Youth	Homeless
Research Validated or Evidence-based curricula-based programs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Curricula-based programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-curricula activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intervention programs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cessation programs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



V. Staff, Parent, and Local Agency Engagement

14. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
Total number of all staff in participating schools	0	23
Total number of staff receiving general tobacco use prevention training and TUPE program training	0	23
Total number of TUPE staff at participating schools	0	13
Total number of TUPE staff trained to deliver program curriculum	0	9
Total number of TUPE staff trained to deliver youth development strategies	0	0
Total number of TUPE staff trained to deliver intervention strategies	0	0
Total number of TUPE staff trained to deliver cessation strategies	0	0

14a. If staff were trained in areas not listed in the table above, please specify the type of training and how many classified and/or certificated staff were trained in the space below.

(Please do not use acronyms)



15. How many parents received general TUPE information during the school year under this grant, in terms of the following subcategories?	Number of Parents/Legal Guardians
Dangers of youth tobacco (including e-cigarettes and vaping) and marijuana use	5086
Nicotine damage to youth brain development	5086
Tobacco prohibition policy on school properties	9010

15a. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

16. Were the activities listed in the table below offered in collaboration or coordination with the four organization types shown? Please type in a "Yes" or "No" for each activity and organization type.				
Activities	Other Local Education Agency	Local public health agency	Local governmental agency	Local nongovernmental Organization (NGO)
Curriculum implementation	No	No	No	No
Youth Development activities	Yes	Yes	Yes	Yes
Cessation activities	No	No	No	No
Intervention activities	No	Yes	Yes	Yes
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes
CA Friday Night Live Clubs	Yes	No	No	No



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16a. If you answered "Yes" to any of the above, please provide the name of the Local Agencies you were in collaboration with. *(Please do not use acronyms)*

Teen's Kick Ash is an annual media literacy youth development activity offered County-wide through collaboration of Simi Valley Unified School District, Ventura County Office of Education, and other surrounding school districts. Various LEA's in the County attend this annual event. Friday Night Live is offered at 6/7 of our Secondary TUPE participating schools. SVUSD collaborates with Ventura County Behavioral Health, Simi Valley Hospital and Straight Up Ventura County.

16b. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, a local public health agency, a local governmental agency, or a local non-governmental organization (NGO) in the space below. *(Please do not use acronyms)*

17. If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.



18. CHKS Participation	Number of Schools
A. How many schools participate in this grant?	25
B. How many schools participated in CHKS in the 2015-16 academic year? (7/2015 to 6/2016)	7
C. How many schools participated in CHKS in the 2016-17 academic year?	0
D. How many schools participated in CHKS in the 2017-18 academic year?	7
E. How many schools participated in CHKS in the 2018-19 academic year?	0
F. How many schools did not participate in CHKS at the duration of the grant?	0

18a.. If the answer to question F is other than "0" or none, please identify each of the schools by CDS code, school, district, grantee CHKS implementation lead, justification of not completing CHKS as required, and projected CHKS completion date.

CDS: District: Lead:	Grantee: School: Justification:	Projected Completion Date:
CDS: District: Lead:	Grantee: School: Justification:	Projected Completion Date:
CDS: District: Lead:	Grantee: School: Justification:	Projected Completion Date:
CDS: District: Lead:	Grantee: School: Justification:	Projected Completion Date:



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CDS:	Grantee:	Projected Completion Date:
District:		School:
Lead:		Justification:

Q1. Comments or Explanations (Optional)

Q2. Comments or Explanations (Optional)

All 6th-8th grade students participated in yearly TUPE curriculum in addition to TUPE speakers, Tobacco Bus, and/or school-site TUPE activities. N/T enrollment was 123 but no students took Health this year. However, all 123 participated in at least one other TUPE Service activity. "Traditional" 9th grade enrollment was 1301 but approx 425 students took and passed 9th Grade Health in summer school; therefore, not receiving Project TND.



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Q3. Comments or Explanations (Optional)

Q4. Comments or Explanations (Optional)

"Non Traditional" enrollment was 123 but no students took Health/Project TND this year for graduation.
"Traditional" 9th Grade enrollment was 1301 but approx 425 students took and passed 9th Grade Health in summer school.

Q5. Comments or Explanations (Optional)

Many teachers feel Project TND is outdated and would like to find an alternative "approved" program to offer for High School students.



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Q6. Comments or Explanations (Optional)

Q7. Comments or Explanations (Optional)

There was a delay with students identifying a tobacco-related service learning project. Participants choose their own topic. Although anti-tobacco opportunities were provided, there was no student interest. Red Ribbon and Kick Butt's Day events were held at all Schools. Project Alert Poster contests were held at all middle schools. Middle & High Schools attended Teen's Kick Ash. 8/20 Schools, with 6th grade, participated in the Tobacco Bus (Peer Education)

Q8. Comments or Explanations (Optional)

All students in the minor parent program were referred to one or more County agencies and all were provided TUPE related materials and brochures throughout the school year.



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Q9. Comments or Explanations (Optional)

Approximately, 25 students were identified through referral as receiving services from the CA Smoker's Helpline. Completion is unknown. The TAP groups are no longer well attended. However, materials & resources were made available to all students, grades 6-12, through-out the year. Anti-vaping/tobacco posters were provided to all middle/high schools for display in classrooms, counseling & health offices.

Q10. Comments or Explanations (Optional)

Q11. Comments or Explanations (Optional)

Q12. Comments or Explanations (Optional)

Q13. Comments or Explanations (Optional)

TUPE curriculum, speakers, and school activities were specifically targeted to include students in the selected priority populations.

Q14. Comments or Explanations (Optional)

Two certificated Teachers received MSPP training Four certificated Teachers received Project Alert Training Three certificated Teachers received Project TND Training Eight Site/District Coordinators collaborated with TUPE training and support throughout the year. Seven TUPE Coordinators & Six FNL Advisors paid via Grant



Q15. Comments or Explanations (Optional)

Parents of sixth, seventh, eighth, and ninth grade students receive a letter regarding the MSPP, Project Alert, or Project TND curriculum their child is going to receive during the school year. In addition, resources are provided on the District Substance Abuse Webpage, at Vaping 101 Parent Night, and in the District Parent Rights Handbook, which all Parents receive.

Q16. Comments or Explanations (Optional)

Q18. Comments or Explanations (Optional)