

# 2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

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**County:** Ventura

**LEA Name:** Simi Valley Unified

**CDS Number:** 56726030000000

**Grant ID:** E209-040

**Cohort:** E Tier 2

- 1A. Please indicate below the programs implemented under this grant.  
Please select either "Yes" or "No" for each program.

<b>Select</b>	<b>Approved Program List</b>
<input type="radio"/> Yes <input type="radio"/> No	All Stars
<input type="radio"/> Yes <input type="radio"/> No	Botvin's Life Skills Training
<input checked="" type="radio"/> Yes <input type="radio"/> No	Keepin' It Real
<input type="radio"/> Yes <input type="radio"/> No	Minnesota Smoking Prevention Program
<input type="radio"/> Yes <input type="radio"/> No	Personal/Social Skills Lessons: The Missing Link
<input type="radio"/> Yes <input type="radio"/> No	Positive Action
<input checked="" type="radio"/> Yes <input type="radio"/> No	Project Alert
<input type="radio"/> Yes <input type="radio"/> No	Project Northland
<input type="radio"/> Yes <input type="radio"/> No	Project SUCCESS
<input type="radio"/> Yes <input type="radio"/> No	Project TND (Towards No Drug Abuse)
<input type="radio"/> Yes <input type="radio"/> No	Project TNT (Towards No Tobacco Use)
<input checked="" type="radio"/> Yes <input type="radio"/> No	Too Good for Drugs
<input type="radio"/> Yes <input type="radio"/> No	Triple T (Teens Tackle Tobacco) Project

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1B. Please indicate below the number of students, projected and actual, who participated in the program/s identified above.

Grade	Number of Projected Students	Number of Actual Students
6	727	727
7	1,476	1,476
8	1,576	1,576
9	1,713	1,713
10		
11		
12		
<b>Non Traditional</b>	108	108
<b><i>Total</i></b>	5,600	5,600

1C. Please indicate below the number of students, projected and actual, who participated in the program/s identified above.

Ethnicity	Number of Actual Students
<b>American Indian or Alaska Native</b>	46
<b>Asian</b>	342
<b>Pacific Islander</b>	15
<b>Filipino</b>	112
<b>Hispanic/Latino</b>	1,357
<b>African American</b>	98
<b>White (not Hispanic)</b>	3,582
<b>Multiple or no response</b>	97
<b><i>Total</i></b>	5,649

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For 2A., 2B., and 2C. indicate the names of programs, activities or strategies **not** listed in question 1, which were offered to students in the general population by providing the number of student projected and actually participating in each strategy.

2A. Non-Research-Validated curriculum based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Across Ages	_____	_____
Caring School Communities	_____	_____
Decisions for Health Series	_____	_____
Guiding Good Choices – Families That Care	_____	_____
Hands Off Tobacco! Series	_____	_____
Health and Wellness Series	_____	_____
The Missing Link in Prevention in High School	_____	_____
Project ABCD (Analyze, Beware, Create, Disseminate)	_____	_____
Project ALIVE! (Arts Leading Into Vital Education)	_____	_____
Project SCAT (Schools and Communities Against Tobacco)	_____	_____
State-Wide Indian Drug Prevention Program	_____	_____
Stay On Track Series	_____	_____
Teen Health Course Series	_____	_____
Too Good for Drugs and Violence	_____	_____
Other? Please specify:	_____	_____
	_____	_____

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2B. Non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Great American Smoke Out	_____	_____
Red Ribbon Week (Tobacco focus)	_____	_____
Teens Kick Butts / Ash	40	100
Schoolwide contests*	200	200
Assembly Speaker^	_____	_____
Other? Please specify:		
Kick Butts Day	6000+	6000+

\*Provide the name of the contest/s: \_\_\_\_\_

^Provide the name of the speaker/s: \_\_\_\_\_

2C. TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
STAKE Act “stings”	_____	_____
Tobacco control ordinance development/enforcement	_____	_____
Peer Educator	_____	_____
Other? Please specify:		
Friday Night Live Mentoring (FNLM)	24	30

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## Intervention Programs

3A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of tobacco- using students <i>identified</i>	Number of tobacco-using students <i>served</i>
Project Life	_____	_____
Smokeless Schooldays: Smokeless Saturday School	_____	_____
Intervention with Teen Tobacco Users (TEG)	45	45
Residential Student Assistance Program	_____	_____
Tobacco-Free Generations	_____	_____
Other? Please specify: <u>Tobacco Free Gens.</u>	30	30

## Cessation Services

3B. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of tobacco- using students identified	Number of tobacco-using students served:
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	_____	_____
Enough Snuff: A Guide for Quitting Smokeless Tobacco	_____	_____
Helping Teens Stop Using Tobacco (TAP)	50	50
I QUIT	_____	_____
I Decide: Teen Tobacco Cessation	_____	_____
California Smoker's Helpline	_____	_____
Project EX: Teen Tobacco Use Cessation Program	_____	_____
Other? Please specify: _____	_____	_____

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## Pregnant Minor/Minor Parent Services

4A. Please provide below the number of parenting and/or pregnant minors who were identified and served.

Category	Number of students
Number of parenting and/or pregnant minors identified	30
Number of parenting and/or pregnant minors served	30
Number of parenting and/or pregnant minors served in school based programs	30
Number of parenting and/or pregnant minors referred to community programs	0

## LEA Identified Targeted Populations

4B. Please identify all populations for which the LEA has provided activities or services to meet the specific needs of that population by providing the number of students participating in these activities or receiving services. You may also add groups not on the list below.

*How many students in the targeted populations received or participated in:*

Population	Culturally appropriate curriculum	Culturally appropriate supplemental Activities
African American	98	186
Hispanic/Latino	1,357	2,521
Native American	46	88
Asian-Pacific American	357	698
Non Traditional Students*	60	240
Other: _____	_____	_____
Other: _____	_____	_____
Other: _____	_____	_____

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## Staff Development or Tobacco-use Prevention Training

5A. Please indicate below the types of training offered to staff and the number of staff that participated in the training.

Training Type	Classified	Certificated
Trained to deliver program activities	2	15
General TUPE information		
Other: <u>Culture of Poverty/YAD</u>		100

## Parent Training

5B. Please indicate below the types of trainings offered to parents and the number of parents who participated in the training.

Training Type	Number of parents receiving each type of training
General TUPE information	28
Other: _____	_____
Other: _____	_____
Other: _____	_____

## Community Involvement

5C. Please indicate below the types of activities offered in collaboration or coordination with LEAs, community agencies or other organizations.

Activity Type	LEA	Community Agency	Other
Lesson Implementation			
Supplemental Activities	x	x	
Community Health Fairs	X	x	
Other: (specify below)			
<u>Cessation</u>		<u>Free Clinic</u>	

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## **Comments related to General Instruction (question 1):**

Ethnicity data based on 2008-09 figures; 2009-10 figures were not available in time for inclusion in this report, however differences between the two years are not significant enough to request a delayed due date.

## **Comments related to General Activities (question 2):**

The district's Teens Kick Ash Student Press Conference activity was a collaborative effort with our county office of education and our LLA. It included 10 school districts, a local community college paper advisor, and speakers from California Youth Advocacy Network. Though only 100 students were involved in the conference, hundreds of students, teachers, and parents saw their articles and other media pieces.

FNLM was piloted this year at one high school/middle school and was a great success. It will

## **Comments related to Intervention and/or Cessation (question 3):**

We trained TEG/TAP facilitators at each of three middle schools this year, in addition to maintaining cessation groups at the high schools.

## **Comments related to Targeted Populations (question 4):**

Based on 2008-09 figures. 2009-10 data not available in time for this report.

## **Comments related to Training (question 5):**

The district, LLA and The Free Clinic of Simi Valley have a ten-year-old partnership providing cessation services to students, families and other community members. Students frequently refer their parents to this service.