



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	95
Keepin' It Real	0
Minnesota Smoking Prevention Program	1,441
Project Alert	0
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	0
Project TNT (Towards No Tobacco Use)	0
SPORT	0
Stanford Tobacco Prevention Program	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2017/18 school year?

<u>Program/Strategy Name</u>	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Not Applicable

6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2017/18 school year?

<u>Non-Curricula Activities</u>	Number of Projected Students
Assembly Presentations	2,538
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	25
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	126
Youth Involvement in Anti-Tobacco Advocacy	4,462
Tobacco use prevention Peer Educator	1,651
Tobacco use prevention focused Service-Learning Projects	9,846

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Club Live and Friday Night Live are statewide programs offered through the Sacramento County Office of Education to build leadership skills and provide advocacy and service learning opportunities to prevent tobacco and other substance use. Club Live had 122 members who reached out to 11,756 students at ten middle and K-8 schools and Friday night Live had 18 members who reached out to 5,691 students at 3 high schools. The Reach One Alliance motivates and empowers students to advocate against tobacco and other substances by promoting and practicing a positive healthy lifestyle and alternatives to tobacco and all other substance use. 875 students participated throughout the year in the Reach One program at one middle school, one K-8 school, and one high school.



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

Reach One Alliance speaker Kevin Bracy presented to 1,160 students. Kevin presented to high school and middle school students regarding tobacco and drug/alcohol prevention.

Dr. DeNoble from "Don't Buy The Lie" had four assemblies with a total of 1,378 students receiving information regarding the truth behind what the tobacco industry does and doesn't want people to know about tobacco.

10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2017/18 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	270	198
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

14. Which of the cessation services listed below were offered during the 2017/18 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	45	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	315	0
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

Not Applicable

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade			X		
7th Grade	X		X	X	
8th Grade	X		X	X	
9th Grade	X		X	X	X
10th Grade	X		X	X	X
11th Grade	X		X	X	X
12th Grade	X		X	X	X
Non Traditional	X		X	X	X



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

18. Comments pertaining to question 17 are located in the appendix. (Optional)

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an “x” in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	X		X	X	X
American Indian or Alaska Native	X		X	X	X
Asian					
Pacific Islander					
Hispanic/Latino					

20. Comments pertaining to question 19 are located in the appendix. (Optional)

21. How many parenting and/or pregnant minors were identified and served during the 2017/18 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	33
Number of parenting and/or pregnant minors served	33
Number of parenting and/or pregnant minors in school based programs	33
Number of parenting and/or pregnant minors referred to community programs	33

22. Comments pertaining to question 21 are located in the appendix. (Optional)



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	164	286
Trained to deliver program curriculum	10	30
Trained to deliver youth development strategies	5	21
Trained to deliver intervention strategies	10	0
Trained to deliver cessation strategies	2	0
General TUPE information	180	358

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

Not applicable

25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

26. How many parents received general TUPE information during the 2017/18 school year under this grant? 6,645

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

Not Applicable

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	No
Youth Development activities	Yes	Yes	No	Yes
Cessation activities	No	No	No	No
Intervention activities	Yes	Yes	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Not Applicable

31. Comments pertaining to question 29 are located in the appendix. (Optional)



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

APPENDIX

Comments regarding question 2:

Comments regarding questions 4 & 5:

Comments regarding questions 7, 8 & 9:



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding questions 11 & 12:

Teen Intervene was used as the Brief Intervention program. Teen Intervene is an evidence-based program for 12-19 year olds experiencing mild to moderate problems associated with tobacco, alcohol, or other drug use. The program integrates motivational interviewing, stages of change theory, and cognitive behavioral techniques to reduce and eliminate use.

Comments regarding questions 14 & 15:

Students in grades 6-12 who participated in after school programs were presented information regarding the dangers of tobacco and were given an opportunity to sign up for the ASCENT program. School site principals were informed that ASCENT can be used as an alternative to suspension or can be a part of the schools restorative practices. No student's signed up and no referrals were made by principals.

Comments regarding questions 17:

66 9th-12th grade students participated and completed Botvin's Life Skills Training Curriculum in small group settings.



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding questions 19:

Based on the district's Coordinated School Health Council's review of the Spring 2017 California Healthy Kids Survey results, it was decided to target the two priority populations above along with Lesbian, Gay, Bisexual, Transgender, or Questioning and student's who attend the district's Non-Traditional schools. Tobacco use prevention and intervention program information was sent or handed to club advisors of culture-specific student clubs.

Comments regarding questions 21:

Comments regarding questions 23 & 24:



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding questions 26 & 27:

Comments regarding questions 29 & 30:

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.