

# 2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

## 1. Contact Information

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Cohort: F

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## 2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	Yes
Positive Action	
Project Alert	
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	1,000	25
Grade 7	5,000	389
Grade 8	1,000	223
Grade 9	3,000	0
Grade 10	3,000	0
Grade 11	3,000	0
Grade 12	2,950	0
Non Traditional	50	5
Grade Total	19,000	642

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	10
Asian	15
Pacific Islander	4
Filipino	8
Hispanic/Latino	68
African American	112
White (not Hispanic)	425
Multitpe or no Response	0
Total	642

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages		
Caring School Communities		
Decisions for Health Series		
Guiding Good Choices – Families That Care		
Hands Off Tobacco! Series		
Health and Wellness Series		
The Missing Link in Prevention in High School		
Project ABCD (Analyze, Beware, Create, Disseminate)		
Project ALIVE! (Arts Leading Into Vital Education)		
Project SCAT (Schools and Communities Against Tobacco)		
State-Wide Indian Drug Prevention Program		
Stay On Track Series		
Teen Health Course Series		
Too Good for Drugs and Violence		

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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- 6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	6,000	1,400
Red Ribbon Week (Tobacco focus)	18,500	2,500
Teens Kick Butts / Ash	0	0
Schoolwide contests	18,500	1,600
Assembly Speaker	1,500	1,948

- 6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

*Loose the Chew, a smokeless tobacco campaign was offered to all high schools.*

- 6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

*Don't Buy the Lie, sponsored by Kaiser.*

- 6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

*Dr. Victor DeNoble*

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	150	0
Youth Involvement in Anti-tobacco Advocacy	250	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	0
Tobacco use prevention Peer Educator	450	75
Tobacco use prevention focused Service-Learning Projects	0	0

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life		
Smokeless Schooldays: Smokeless Saturday School		
Intervention with Teen Tobacco Users (TEG)		
Residential Student Assistance Program		
Tobacco-Free Generations		

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

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*Teens Intervene was selected and projected to reach 280 high school students. In the grant we identified school counselors to implement Teens Intervene. Due to the counselors workload, they were unable to implement the program.*

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)		
Enough Stuff: A Guide to Quitting for Smokeless Tobacco		
Helping Teens Stop Using Tobacco (TAP)		
I QUIT		
I Decide: Teen Tobacco Cessation	110	0
California Smoker's Helpline	110	8
Project EX: Teen Tobacco Use Cessation Program		

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	
Number of parenting and/or pregnant minors served	
Number of parenting and/or pregnant minors in school based programs	
Number of parenting and/or pregnant minors referred to community programs	

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	112	400
Hispanic/Latino	68	250
Native American	10	20
Asian-Pacific American	15	45
Non Traditional Students	54	108

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

<b>Training Type</b>	<b>Classified</b>	<b>Certificated</b>
Trained to deliver program activities	44	17
General TUPE information	266	54

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

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13A. How many parents received general TUPE information during the 2010/11 school year under this grant?

5,400

13B. Were parents offered trainings other than general TUPE information trainings?

Yes

13C. If yes, please describe the training offered to parents below:

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*Controlled Substance Intervention Workshop attended by 17 parents and 16 students.*

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes		Yes
Supplemental Activities	Yes	Yes	
Community Health Fairs	Yes	Yes	
Local coalition planning meetings	Yes	Yes	

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

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Comments regarding question 2:

MSPP Staff training held on 3/22/11 attended by 22 teachers and support staff.

Comments regarding question 3:

Due to the late release of the TUPE funding and the process of hiring staff, there was not adequate time for teachers to work MSPP into their lesson plans. Due to declining enrollment we now have less than 12,000 high school students.

Comments regarding question 4:

Comments regarding question 5:

Comments regarding question 6:

Tobacco Quit Kits were distributed to all high schools during Red Ribbon Week and Great American Smokeout.

Comments regarding question 7:

Due to the late release of TUPE funding, administrators were unable to commit to STAKE of Youth Quest. Plans are in process for implementing in 2011/12 school year.

Comments regarding question 8:

We plan to use the Prevention Specialist and Health Ed Interns from CSU Sacramento in the 2011/12 school year.

Comments regarding question 9:

Comments regarding question 10:

Due to the delay in TUPE funding we were unable to schedule training for Minnesota Smoking Prevention programs to high school teachers. We met with the high school Directors to discuss the revised TUPE timeline and program activities for the 2011-12 school year.

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Comments regarding question 11:

Although MSPP was developed in the Midwest, the program is appropriate for all students across ethnicities.

Comments regarding question 12:

Comments regarding question 13:

General TUPE information is posted on the district website under “Prevention Programs”

Comments regarding question 14:

We also provided tobacco education information at 4 Partners Against Chronic Truancy parent events reaching 800 families.