



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	2,033
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	1,800
Project TNT (Towards No Tobacco Use)	0
SPORT	0
Stanford Tobacco Prevention Program	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)



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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2017/18 school year?

<u>Program/Strategy Name</u>	<u>Number of Participating Students</u>
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0



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5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Non research-validated curriculum offered includes an online CA Health curriculum via Edgenuity, which includes a unit on alcohol, tobacco and other drugs. We also implement Recovery Education and Alcohol/Drug Instruction, a 2 day district program that provides tobacco, drug and alcohol education to students and families along with follow up intervention services through school social workers.

6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2017/18 school year?

<u>Non-Curricula Activities</u>	Number of Projected Students
Assembly Presentations	8,000
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	20
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	120
Youth Involvement in Anti-Tobacco Advocacy	12,000
Tobacco use prevention Peer Educator	2,153
Tobacco use prevention focused Service-Learning Projects	850

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Youth coalitions includes 1,631 students in our district.

Young leaders in health care included 1,240 students.



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9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

San Diego County Sheriff's Department and California Highway Patrol presented Smart Start class/law enforcement presentations on all high school campuses for students. Student/parent presentations were presented at each high school about trending youth tobacco use, such as tobacco mixed with other products, e-cigarettes and current laws regarding underage use and the consequences of underage offenses.

10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2017/18 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	50	20
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	177	177
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0



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12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

14. Which of the cessation services listed below were offered during the 2017/18 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	33	33
California Smoker's Helpline	75	75
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0



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15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

Recovery Education and Alcohol/Drug Instruction - 201 students participated in this program. 7th grade- 19 student, 8th grade- 35 students, 9th grade- 40 students, 10th grade- 37 students, 11th grade- 36 students and 12th grade- 34 students.

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade					
7th Grade	X				X
8th Grade	X				X
9th Grade	X		X	X	X
10th Grade			X	X	X
11th Grade			X	X	X
12th Grade			X	X	X
Non Traditional				X	X



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18. Comments pertaining to question 17 are located in the appendix. (Optional)

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an “x” in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American					
American Indian or Alaska Native					
Asian	X	X	X	X	X
Pacific Islander	X	X	X	X	X
Hispanic/Latino	X	X	X	X	X

20. Comments pertaining to question 19 are located in the appendix. (Optional)

21. How many parenting and/or pregnant minors were identified and served during the 2017/18 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	5
Number of parenting and/or pregnant minors served	5
Number of parenting and/or pregnant minors in school based programs	5
Number of parenting and/or pregnant minors referred to community programs	0

22. Comments pertaining to question 21 are located in the appendix. (Optional)



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23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	0	188
Trained to deliver program curriculum	0	10
Trained to deliver youth development strategies	0	20
Trained to deliver intervention strategies	0	50
Trained to deliver cessation strategies	0	8
General TUPE information	0	100

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

SDUHSD leaders provided training on how to evaluate discipline data and address through Positive Behavior Intervention Support and improving the Multi Tier Systems of Support. SDCOE provided training to staff on Brief Intervention and Restorative Practices training.

25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)



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26. How many parents received general TUPE information during the 2017/18 school year under this grant? 202

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

There were parent workshops on how to talk to their child about issues. 186 English speaking parents attended these parent work groups and 16 Spanish-speaking parents attended.

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	Yes	No	No
Youth Development activities	Yes	Yes	No	No
Cessation activities	Yes	No	Yes	No
Intervention activities	Yes	No	Yes	No
Local tobacco control coalition planning meetings	Yes	No	Yes	No



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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

N/A

31. Comments pertaining to question 29 are located in the appendix. (Optional)



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APPENDIX

Comments regarding question 2:

Comments regarding questions 4 & 5:

N/A

Comments regarding questions 7, 8 & 9:

N/A



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Comments regarding questions 11 & 12:

N/A

Comments regarding questions 14 & 15:

N/A

Comments regarding questions 17:

Our district is grade 7-12, no 6th. Teen Presenters and the Study Buddy program under non-curricula activities are for grades 7-12.



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Comments regarding questions 19:

Comments regarding questions 21:

Comments regarding questions 23 & 24:

N/A



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Comments regarding questions 26 & 27:

Comments regarding questions 29 & 30:

N/A

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

N/A