California Department of EDUCATION

2018/19
TUPE Annual Online Service Report
Cohorts K, L & M (Tier 2)

I. Program Contact Information

1. Please enter the contact information for the person completing this report:	
First Name:	Christopher E.
Last Name:	Moton
County:	Los Angeles
LEA Name:	Norwalk-La Mirada Unified School District
Cohort:	L
Phone Number:	562-210-2000 (2232)
Email Address:	cmoton@nlmusd.k12.ca.us

II. General Program Student Population Information

2. All of the following questions refer only to TUPE services during the 2018/19 school year.

GRADE:	6th	7th	8th	9th	10th	11th	12th	NT
Number of Students enrolled in the TUPE Program Participating Schools	1327	1284	1360	1276	1308	1250	1230	219
Unduplicated Number of Students Participating in TUPE Service(s)	1285	1297	1340	1255	1365	1225	1210	3
Number of Students Receiving Only One TUPE Service	0	0	0	1229	0	1197	1179	2
Number of Students Receiving Multiple TUPE Services	1285	1297	1340	26	1365	8	31	1

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3. Has the grantee provided any TUPE services to K - 5th grade Students?			
GRADE	Y/N	Total # of Unduplicated students	Funding Source
5th	Yes	1316	Dept. Student & Family Services budget
4th	Yes	1243	
3rd	Yes	1338	
2nd	Yes	1221	
1st	Yes	1234	
K	Yes	1367	

III. Detailed Student Participation Information

4. Indicate which of the research-validated or evidence-based programs listed below were implemented under this grant during the school year by entering the numbers of students that received instruction for each program.	Number of Participating Students
Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	68
Project Northland	0
Project SUCCESS	0
Project TND (Toward No Drug Abuse)	931
Project TNT (Toward No Tobacco Use)	1228
SPORT	0
Stanford Tobacco Prevention Program	0
State-Wide Indian Drug Prevention Program	0

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4a. If a researched-validated or evidence-based program not listed in the table above was implemented, please specify the name of the program along with the number of participating students in the space below.
(Please do not use acronyms)

5. Please provide an effectiveness rating for each one of the curricula that you have adopted, 5 being outstanding and 1 being insufficient.	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Project Alert	4
Project Northland	
Project SUCCESS	
Project TND (Toward No Drug Abuse)	4
Project TNT (Toward No Tobacco Use)	4
SPORT	
Stanford Tobacco Prevention Program	
State-Wide Indian Drug Prevention Program	
Other (listed in 4a)	

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6. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the school year? Provide the number of participating students for each program that was offered under this grant.

Other Curriculum-Based Programs	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	8
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

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6a. If a non-researched-validated, curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of participating students in the space below.
(Please do not use acronyms)

Goals for Life (GFL): 130 participating students in grades 6-8 Goals for Life is a curriculum-based youth development workshop program targeting students most-at-risk for tobacco, e-cigarette, alcohol, and drug use. The GFL lessons are designed to allow the instructor-mentor to focus on the initiative being addressed by the school district, in this case: tobacco use prevention and tobacco use prevention advocacy. Norwalk-La Mirada Unified School District's students and teacher-mentors also participate in all other school/district TUPE events and activities.

7. Which of the non-curricula activities listed below were offered to students in the general population during the school year? Provide the number of participating students in the fields below for each activity that was offered under this grant.

Non-Curricula Activities	Number of Participating Students
Assembly Presentation	8030
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	247
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	3342
Youth Involvement in Anti-Tobacco Advocacy (i.e., Red Ribbon Week, Great American Smoke Out, World No Tobacco Day, Teens Kick Butts/Ash, Youth Quest, Tobacco & Hollywood Campaign, School-Wide Contest, Mission Possible)	17350
Tobacco use prevention Peer Educator	90
Tobacco use prevention focused Service-Learning Projects	0

7a. If you offered a non-curricula activity not listed in the table above, please specify the name of the activity along with the number of participating students in the space below.
(Please do not use acronyms)

Friday Night Live (FNL) 90 students from five schools participated in various non-curricula FNL activities throughout the year: 5 - 11th grade mentors, 5 - 10th grade mentors, 27 - 9th grade mentees, 15 - 8th grade mentees, 21 - 7th grade mentees, and 17 - 6th grade mentees. NLMUSD also sent Friday Night Live students to both the Youth Development Institute weekend retreat at Camp Marston in Julian and the Knowledge Empowers Youth Summit (KEY) at the Alliance College Ready Middle Academy.

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7b. If you selected "Assembly Presentation" as an activity, please specify the name(s) of the speaker(s) and program, and a brief description of the presentation in the space below.
(Please do not use acronyms)

> 10/11/18, Ron Brown (retired National Football League player & Olympic gold medalist): Tobacco, alcohol, and drugs: obstacles to success. > 10/19/18, La Mirada Public Safety McGraw the Crime Dog & Rocky Racoon: Dangers of tobacco, alcohol, and drug use. > 10/22/18: City of La Mirada: Saying No to tobacco and drugs. > 10/24/18, Norwalk Public Safety Dept., "Drugs and Tobacco Do Not Mix with Our Future." > 11/1/18, First Responders and Servicemen Association: The harmful effects of tobacco, alcohol, drugs, and gangs. > 11/8/18, Tiny Lister (actor): Resisting peer pressure and bullying. > 1/16/19, Vince Evans (ret. NFL quarterback): How community participates in the sale and distribution of tobacco. >2/20/19, Ricky Ellis (ret. Seahawks player): The importance of post-secondary education & how tobacco, alcohol, and drugs can undermine this goal. > 3/19/19, Joshua Perkins (ret. Eagles player):Peer

8. Which of the intervention programs listed below were offered during the school year? For each program offered provide the number of students, identified and served, under this grant.

Intervention Programs	Number of Students Referred for Intervention	Number of Students Received Service	Number of Students Completed Service
Brief Intervention	0	0	0
Craving Identification and Management (CIM)	0	0	0
Intervention with Teen Tobacco Users (TEG)	16	16	16
Project Life	0	0	0
Smokeless Schooldays Smokeless Saturday School	0	0	0
Tobacco-Free Generations	34	4	4

8a. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of identified and served students.
(Please do not use acronyms)

Parenting and/or pregnant youth were referred to the Cal-Safe Teen Parent Program at Tracy High school (per agreement with ABC Unified School District), SPIRITT Family Services, and Helpline Youth Counseling, as well as NLMUSD's Tobacco-Free Generations program > Tobacco-Free Generations: 34 referred, 4 served. > Cal-Safe Teen Parent Program: 34 referred; 4 served. > SPIRITT Family Services: 34 referred: 19 served. > Helpline Youth Counseling: 34 referred: 15 served.

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9. Which of the cessation services listed below were offered during the school year? For each program offered provide the number of students identified and served under this grant.

Cessation Services	Number of Students Referred for Cessation	Number of Students Received Service	Number of Students Completed Service
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	8	8	8
Helping Teens Stop Using Tobacco (TAP)	90	82	82
California Smoker's Helpline	90	39	39
Project EX: Teen Tobacco Use Cessation Program	0	0	0
Project N-O-T (Not on Tobacco)	0	0	0

9a. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below.
(Please do not use acronyms)

What's Up with E-Cigarettes program: 14 students referred; 14 students completed the program.

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10. How many parenting and/or pregnant minors were identified and served during the 2018/19 school year under this grant?	
	Number of Parenting and/or Pregnant Minors
Identified	34
Total Served	34
Served in school-based programs	4
Referred to county programs	34

IV. Curriculum and Program Implementation

11. Indicate which programs were provided to students in the grades listed below. Check the appropriate boxes below for the 2018/19 school year.

GRADE:	6th	7th	8th	9th	10th	11th	12th	NT
Research Validated or Evidence-based curricula-based programs	X	X	X		X			
Other Curricula-based programs	X	X	X					
Non-curricula activities	X	X	X	X	X	X	X	X
Intervention programs	X	X	X	X	X	X	X	X
Cessation programs	X	X	X	X	X	X	X	X

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12. Indicate which programs were specifically targeted to students in the priority populations listed below. Check the appropriate boxes below for the 2018/19 school year.

Priority Populations by Race & Ethnicity:	African American	American Indian or Alaska Native	Asian	Hispanic/ Latino	Pacific Islander
Research Validated or Evidence-based curricula-based programs					
Other Curricula-based programs					
Non-curricula activities					
Intervention programs					
Cessation programs					

13. Indicate which programs were specifically targeted to students in the priority populations listed below ***(i.e.; a conscious decision was made to select or tailor programs to impact priority populations).***
Check the appropriate boxes below for the 2018/19 school year.

Priority Populations by Other Categories	Low Socioeconomic Status (Free/reduced lunch program)	Rural Area School Students	LGBTQ	Non Traditional Schools	Foster Youth	Homeless
Research Validated or Evidence-based curricula-based programs						
Other Curricula-based programs						
Non-curricula activities						
Intervention programs						
Cessation programs						

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V. Staff, Parent, and Local Agency Engagement

14. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
Total number of all staff in participating schools	405	514
Total number of staff receiving general tobacco use prevention training and TUPE program training	250	500
Total number of TUPE staff at participating schools	10	12
Total number of TUPE staff trained to deliver program curriculum	2	12
Total number of TUPE staff trained to deliver youth development strategies	10	12
Total number of TUPE staff trained to deliver intervention strategies	2	12
Total number of TUPE staff trained to deliver cessation strategies	2	12

14a. If staff were trained in areas not listed in the table above, please specify the type of training and how many classified and/or certificated staff were trained in the space below.
(Please do not use acronyms)

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15. How many parents received general TUPE information during the school year under this grant, in terms of the following subcategories?	Number of Parents/Legal Guardians
Dangers of youth tobacco (including e-cigarettes and vaping) and marijuana use	17890
Nicotine damage to youth brain development	17890
Tobacco prohibition policy on school properties	17890

15a. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

> Intervention with Teen Tobacco Users (TEG): 11 parents trained as program facilitators. > Helping Teens Stop Using Tobacco (TAP); 11 parents trained as program facilitators. > Enough Snuff: 11 parents trained as program facilitators. > What's Up with E-Cigarettes?: 11 parents trained as program facilitators. > Friday Night Live: 20 parents trained to help facilitate FNL programs, activities, and events. > Trained to help deliver various other TUPE-related school-wide/district-wide activities and events:+/-90 parents

16. Were the activities listed in the table below offered in collaboration or coordination with the four organization types shown?
Please type in a "Yes" or "No" for each activity and organization type.

Activities	Other Local Education Agency	Local public health agency	Local governmental agency	Local nongovernmental Organization (NGO)
Curriculum implementation	Yes	No	Yes	No
Youth Development activities	Yes	No	Yes	Yes
Cessation activities	No	No	No	Yes
Intervention activities	Yes	No	No	Yes
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes
CA Friday Night Live Clubs	Yes	No	Yes	No

16a. If you answered "Yes" to any of the above, please provide the name of the Local Agencies you were in collaboration with. *(Please do not use acronyms)*

Los Angeles County Office of Education ABC Unified School District (Cal-Safe program) La Mirada Public Safety Norwalk Public Safety Department City of La Mirada First Responders and Servicemen Association SPIRITT Family Services Helpline Youth Counseling American Cancer Society

16b. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, a local public health agency, a local governmental agency, or a local non-governmental organization (NGO) in the space below. *(Please do not use acronyms)*

17. If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

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18. CHKS Participation	Number of Schools
A. How many schools participate in this grant?	11
B. How many schools participated in CHKS in the 2015-16 academic year? (7/2015 to 6/2016)	11
C. How many schools participated in CHKS in the 2016-17 academic year?	0
D. How many schools participated in CHKS in the 2017-18 academic year?	11
E. How many schools participated in CHKS in the 2018-19 academic year?	0
F. How many schools did not participate in CHKS at the duration of the grant?	0

18a.. If the answer to question F is other than "0" or none, please identify each of the schools by CDS code, school, district, grantee CHKS implementation lead, justification of not completing CHKS as required, and projected CHKS completion date.

CDS:	**Grantee:**	**Projected Completion Date:**
District:	**School:**	
Lead:	**Justification:**	
CDS:	**Grantee:**	**Projected Completion Date:**
District:	**School:**	
Lead:	**Justification:**	
CDS:	**Grantee:**	**Projected Completion Date:**
District:	**School:**	
Lead:	**Justification:**	
CDS:	**Grantee:**	**Projected Completion Date:**
District:	**School:**	
Lead:	**Justification:**	

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Q1. Comments or Explanations (Optional)

Secondary contact: Carmen Dave, TUPE Program Specialist Phone Number: 562-210-2076 Email: cdave@nlmusd.k12.ca.us

Q2. Comments or Explanations (Optional)

"Number of Students enrolled in the TUPE Program Participating Schools": enrollment at the beginning of the 2018-2019 school year. "Number of Students Receiving TUPE Services": enrollment calculated at the end of the 2018-2019 school year.
5.

Q3. Comments or Explanations (Optional)

Red Ribbon Week at Norwalk-La Mirada Unified School District is a district-wide event for K-12 students that includes contests (door and classroom decorating and posters, videos, and public announcement system messages) as well as student assemblies with guest speakers. Almost every NLMUSD student in grades K-12 participated in Red Ribbon Week, various TUPE school-wide contests, and assembly presentations.

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Q4. Comments or Explanations (Optional)

* Two programs that address the potential health risks of e-cigarettes/vaping devices were provided as supplements to the evidence-based curricula Project TND (Toward No Drug Abuse), Project TNT (Toward No Tobacco Use), and Project Alert. These were What's Up with E-Cigarettes? and Project Alert's e-cigarette addendum.

Q5. Comments or Explanations (Optional)

Q6. Comments or Explanations (Optional)

The TUPE focused Goals for Life program was offered to the general population in grades 6-8, with special emphasis on recruiting most-at-risk students from priority populations. During the 2018-2019 school year, there were 130 participating students total: 6th graders - 22; 7th graders - 56; and 8th graders - 52.

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Q7. Comments or Explanations (Optional)

* Red Ribbon Week is a district-wide event at NLMUSD that includes contests (door and classroom decorating and poster, video, and public announcement system messages) as well as student assemblies with guest speakers. Almost every student NLMUSD in grades K-12 participated in Red Ribbon Week, various TUPE school-wide contests and assembly presentations.

Q8. Comments or Explanations (Optional)

Q9. Comments or Explanations (Optional)

All students referred for cessation services were directed to the the Helping Teens Stop Using Tobacco (TAP) program, the California Smoker's Helpline, and NLMUSD TUPE community partners SPIRITT Family Services and Helpline Youth Counseling. Smokeless tobacco users were also referred to the Enough Snuff program. E-cigarette/vaping device users were referred to the What's Up with E-Cigarettes cessation program.

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Q10. Comments or Explanations (Optional)

> 34 parenting and/or pregnant youth were identified. > All 34 were referred to the Tobacco-Free Generations program at NLMUSD, the Cal-Safe Teen Parenting Program at ABC USD, and NLMUSD community partners, SPIRITT Family Services and Helpline Youth Counseling. > 4 completed the Tobacco-Free Generations program. > 4 were served by the Cal-Safe program at ABC USD. > 19 received assistance & support from SPIRITT Family Services. > 15 received assistance & support from Helpline Youth Counseling.

Q11. Comments or Explanations (Optional)

Q12. Comments or Explanations (Optional)

About 94% of Norwalk-La Mirada Unified School District's students fall within one or more of the TUPE racial/ethnic priority subgroups.

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Q13. Comments or Explanations (Optional)

73% of the students within the Norwalk-La Mirada Unified School District are Low Socioeconomic Status (FRPM).

Q14. Comments or Explanations (Optional)

The numbers above of staff trained to deliver Norwalk-La Mirada Unified School District's various TUPE programs include only those that were funded by the TUPE grant during the 2018-2019 school year. These numbers do not include all other NLMUSD classified and certified staff that were trained to deliver TUPE programs in previous years.

Q15. Comments or Explanations (Optional)

*+/-17,890, represents about one parent/guardian per student registered during the 2018-2019 school year. All parents/guardians received general TUPE information regarding project goals, programs, activities, and events via parent handbooks, school and district web sites, and newsletters. All were provided information about NLMUSD's tobacco prohibition policy; nicotine damage to brain development; the dangers of tobacco/e-cigarette/marijuana use; and ways to help their kids avoid or stop using.

Q16. Comments or Explanations (Optional)

Q18. Comments or Explanations (Optional)