California Department of EDUCATION

2016/17 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	351
Keepin' It Real	1102
Minnesota Smoking Prevention Program	
Project Alert	
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	2512
Project TNT (Towards No Tobacco Use)	1172
SPORT	
State-Wide Indian Drug Prevention Program	

3. Comments pertaining to question 2 are located in the appendix. (Optional)

4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2016/17 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	
Blowing Away Big Tobacco's Big Lies	
Classroom Animation Studio Kit	
Decisions for Health Series	
Effective Youth and Adult Partnerships	
Enough Snuff	
Guiding Good Choices – Families That Care	
Hands Off Tobacco! Series	
Health and Wellness Series	
Personal/Social Lessons: The Missing Link	
Project ABCD (Analyze, Beware, Create, Disseminate)	
Project ALIVE! (Arts Leading Into Vital Education)	
Project SCAT (Schools and Communities Against Tobacco)	
Something Stinks in Hollywood	
Stay On Track Series	
Teen Health Course Series	
Teens Tackle Tobacco	

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Too Good for Drugs, 441 Students were presented with this curriculum at Hacienda LaPuente

6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2016/17 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	261
Youth Involvement in Anti-Tobacco Advocacy	4,199
Tobacco use prevention Peer Educator	2,297
Tobacco use prevention focused Service-Learning Projects	

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Youth Summit - 340 Students participated in two Youth Summits held this year; one by ABCUSD and one by LACOE - both supported the TUPE program.

9. If you selected *Assembly Presnetation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

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10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2016/17 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	50	50
Craving Identification and Management (CIM)		
Intervention with Teen Tobacco Users (TEG)		
Project Life		
Smokeless Schooldays: Smokeless Saturday School		
Tobacco-Free Generations		

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

Ask, Advise, Refer

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

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14. Which of the cessation services listed below were offered during the 2016/17 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)		
Enough Snuff: A Guide for Quitting Smokeless Tobacco		
Helping Teens Stop Using Tobacco (TAP)		
California Smoker's Helpline		
Project EX: Teen Tobacco Use Cessation Program	116	116
Project N-O-T (Not on Tobacco)		

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

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17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade					
7th Grade	x		x		
8th Grade	x		x		
9th Grade	x		x	x	x
10th Grade		x	x	x	x
11th Grade		x	x	x	x
12th Grade			x	x	x
Non Traditional	x		x	x	x

18. Comments pertaining to question 17 are located in the appendix. (Optional)

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an "x" in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	x				x
American Indian or Alaska Native	x			x	x
Asian	x				x
Pacific Islander	x		x	x	x
Hispanic/Latino	x		x	x	x

20. Comments pertaining to question 19 are located in the appendix. (Optional)

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21. How many parenting and/or pregnant minors were identified and served during the 2016/17 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	
Number of parenting and/or pregnant minors served	
Number of parenting and/or pregnant minors in school based programs	
Number of parenting and/or pregnant minors referred to community programs	

22. Please use the space below to comment on your answers to question 21. *(Optional)*

23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program		
Trained to deliver program curriculum		
Trained to deliver youth development strategies		41
Trained to deliver intervention strategies		
Trained to deliver cessation strategies		
General TUPE information		7

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

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25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2016/17 school year under this grant?

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	No	No	No	No
Youth Development activities	Yes	No	No	Yes
Cessation activities	No	Yes	No	Yes
Intervention activities	No	No	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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Comments regarding question 4:

Comments regarding questions 5:

Comments regarding questions 7, 8 & 9:

Students participated in tobacco-free movie advocacy, following up with letters to movie production companies of popular movies. Students also produced anti-tobacco messaging buttons for distribution at after school activities and produced posters for school walls to provide anti-tobacco messaging for teen peers. (261)

Students participated n a variety of Youth Based Advocacy Projects including after-school programs that promoted peer to peer mentoring tobacco-prevention lessons; production of anti-tobacco materials such as t-shirts, buttons, posters for peer education on tobacco-prevention (2,343)

Comments regarding questions 11 & 12:

1,542 Students were served at Cohort K schools using the Ask, Advise, Refer protocols. A model program at Hacienda La Puente USD was responsible for 1,430 students who were surveyed and received follow up services.

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Comments regarding questions 14 & 15:

Hacienda La Puente provided a tobacco cessation app to 300 students; There were 110 cessation kits distributed at HLPUSD; There were 350 Quit Cards distributed at HLPUSD.

Comments regarding questions 17:

Comments regarding questions 19:

Comments regarding questions 21:

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Comments regarding questions 23 & 24:

Teachers were trained in Keepin' it REAL during the 2016-17 school year. New TUPE staff received a TUPE orientation at the beginning of the 2016-17 school year.

Comments regarding questions 26 & 27:

Parent training is not a Scope of Work activity for this consortium grant

Comments regarding questions 29 & 30:

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

ABC USD
Glendora USD
Hacienda La Puente USD
Learning Works
Wilsona USD