

2013/14 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Cohort: I Year: 2013/14

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2. Which of the research-validated or evidence-based programs listed below were implemented?

| | |
|---|-----|
| Botvin's Life Skills Training | No |
| Keepin' It Real | No |
| Minnesota Smoking Prevention Program | No |
| Project Alert | Yes |
| Project Northland | No |
| Project SUCCESS | No |
| Project TND (Towards No Drug Abuse) | No |
| Project TNT (Towards No Tobacco Use) | No |
| SPORT | No |
| State-Wide Indian Drug Prevention Program | No |

3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. How many students per grade participated in the program/s identified in question 2?

| Grade | Number of Projected Students | Number of Participating Students |
|-----------------|------------------------------------|--|
| Grade 6 | 218 | 127 |
| Grade 7 | 214 | 70 |
| Grade 8 | 230 | 69 |
| Grade 9 | 236 | 0 |
| Grade 10 | 222 | 0 |
| Grade 11 | 178 | 0 |
| Grade 12 | 215 | 0 |
| Non Traditional | 103 | 3 |
| Grade Total | 1,616 | 269 |

5. Comments pertaining to question 4 are located in the appendix. (Optional)

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N/A

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8. Comments pertaining to question 6 are located in the appendix. (Optional)

9. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population?

| Program/Strategy Name | Number of Projected Students | Number of Participating Students |
|---------------------------------|------------------------------|----------------------------------|
| Great American Smoke Out | 0 | 0 |
| Red Ribbon Week (Tobacco focus) | 1,416 | 0 |
| Teens Kick Butts / Ash | 735 | 5 |
| School-Wide contest | 0 | 0 |
| Tobacco & Hollywood Campaign | 0 | 0 |
| Mission Possible | 0 | 0 |
| Youth Quest | 0 | 0 |
| Assembly Speaker | 0 | 0 |

10. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

NA

11. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

NA

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12. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

NA

13. Comments pertaining to question 9 are located in the appendix. (Optional)

14. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population?

| Program/Strategy Name | Number of Projected Students | Number of Actual Students |
|--|------------------------------------|---------------------------------|
| Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act | 0 | 0 |
| Other law enforcement sting operations to monitor tobacco sales to minors | 5 | 2 |
| Youth Involvement in Anti-tobacco Advocacy | 0 | 0 |
| Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry | 0 | 0 |
| Tobacco use prevention Peer Educator | 0 | 0 |
| Tobacco use prevention focused Service-Learning Projects | 0 | 0 |

15. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

NA

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16. Comments pertaining to question 14 are located in the appendix. (Optional)

17. How many students from the following priority populations participated in one or more of the youth development strategies listed below during?

| | Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act | Other law enforcement sting operations to monitor tobacco sales to minors | Youth Involvement in Anti- Tobacco Advocacy | Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry | Tobacco use prevention Peer Educator | Tobacco use prevention focused Service-Learning Projects |
|--|--|---|---|--|--------------------------------------|--|
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 |
| African American | 0 | 0 | 0 | 0 | 0 | 0 |
| Lesbian, Gay, Bisexual, Transgendered, & Questioning | 0 | 0 | 0 | 0 | 0 | 0 |
| Low Socio Economic Status | 0 | 0 | 0 | 0 | 0 | 0 |

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Which of the intervention programs listed below were offered? For each program offered provide the number of students, identified and served, under this grant.

| Intervention Programs | Number of students identified | Number of students served |
|---|-------------------------------|---------------------------|
| Craving Identification and Management (CIM) | 15 | 8 |
| Intervention with Teen Tobacco Users (TEG) | 0 | 0 |
| Project Life | 0 | 0 |
| Smokeless Schooldays: Smokeless Saturday School | 0 | 0 |
| Tobacco-Free Generations | 0 | 0 |

20. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

21. Comments pertaining to question 19 are located in the appendix. (Optional)

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22. How many students from the following priority populations participated in one or more of the intervention programs listed below?

| | Craving Identification and Management (CIM) | Intervention with Teen Tobacco Users (TEG) | Project Life | Smokeless Schooldays Smokeless Saturday School | Tobacco- Free Generations |
|---|---|---|--------------|---|---------------------------------|
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Hispanic/ Latino | 0 | 0 | 0 | 0 | 0 |
| African American | 0 | 0 | 0 | 0 | 0 |
| Lesbian, Gay, Bisexual, Transgendered, & Questioning | 0 | 0 | 0 | 0 | 0 |
| Low Socio Economic Status | 0 | 0 | 0 | 0 | 0 |

23. Comments pertaining to question 22 are located in the appendix. (Optional)

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24. Which of the cessation services listed below were offered during the 2012/13 school year? For each program offered provide the number of students identified and served

| Cessation Programs | Number of students identified | Number of students served |
|---|-------------------------------|---------------------------|
| Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT) | 0 | 0 |
| Enough Snuff: A Guide for Quitting Smokeless Tobacco | 0 | 0 |
| Helping Teens Stop Using Tobacco (TAP) | 0 | 0 |
| California Smoker's Helpline | 0 | 5 |
| Project EX: Teen Tobacco Use Cessation Program | 0 | 0 |
| Project N-O-T (Not on Tobacco) | 0 | 0 |

25. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

26. Comments pertaining to question 24 are located in the appendix. (Optional)

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27. How many students from the following priority populations participated in one or more of the cessation services listed below?

| | Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT) | Enough Snuff: A Guide for Quitting Smokeless Tobacco | Helping Teens Stop Using Tobacco (TAP) | California Smoker's Helpline | Project EX: Teen Tobacco Use Cessation Program | Project N-O-T (Not on Tobacco) |
|--|---|--|--|------------------------------|--|--------------------------------|
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 0 | 0 | 0 |
| African American | 0 | 0 | 0 | 0 | 0 | 0 |
| Lesbian, Gay, Bisexual, Transgendered, & Questioning | 0 | 0 | 0 | 0 | 0 | 0 |
| Low Socio Economic Status | 0 | 0 | 0 | 0 | 0 | 0 |

28. Comments pertaining to question 27 are located in the appendix. (Optional)

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29. How many parenting and/or pregnant minors were identified and served?

| Category | Number of students |
|---|--------------------|
| Number of parenting and/or pregnant minors identified | 11 |
| Number of parenting and/or pregnant minors served | 6 |
| Number of parenting and/or pregnant minors in school based programs | 6 |
| Number of parenting and/or pregnant minors referred to community programs | 11 |

30. Comments pertaining to question 29 are located in the appendix. (Optional)

31. How many classified and/or certificated staff were trained in the areas listed below?

| Training Type | Classified | Certificated |
|---|------------|--------------|
| Trained to deliver program curriculum | 2 | 1 |
| Trained to deliver youth development strategies | 2 | 1 |
| Trained to deliver intervention strategies | 2 | 1 |
| Trained to deliver cessation strategies | 2 | 1 |
| General TUPE information | 5 | 1 |

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32. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.
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33. Comments pertaining to question 31 are located in the appendix. (Optional)

34. How many parents received general TUPE information during the 2012/13 school year under this grant?

300

35. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.
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36. Comments pertaining to questions 34 are located in the appendix. (Optional)

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37. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

| Activity Type | Local Education Agency | Local public health agency | Local governmental agency | Local non-governmental organization |
|---|------------------------|----------------------------|---------------------------|-------------------------------------|
| Curriculum Implementation | Yes | Yes | Yes | Yes |
| Youth Development activities | Yes | Yes | Yes | Yes |
| Cessation activities | Yes | Yes | Yes | Yes |
| Intervention activities | Yes | Yes | Yes | Yes |
| Local tobacco control coalition planning meetings | Yes | Yes | Yes | Yes |

38. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

39. Comments pertaining to question 37 are located in the appendix. (Optional)

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Comments regarding question 2:

Lake County Behavioral Health had issues hiring and retaining staff; along with KUSD, which delayed the start of the lessons to spring semester. KUSD is currently scheduling all 6-8th for 2014/15 school year.

Comments regarding question 4:

Lake County Behavioral Health (LCBH) had issues hiring and retaining staff; along with KUSD, which delayed implementation of programs to 9-12th. KUSD is currently coordinating with LCBH to schedule programs for 9-12th for the 2014/15 school year.

Comments regarding question 6:

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Comments regarding question 9:

Plan for Red Ribbon Week and Kick Butts activities failed to be implemented related to loss of employee mid year who was organizing these activities. A flash mob at UHS was being planned up ended up doing a Butts Clean Up Day at City park with display of butts, also information handout was made available to the public.

Comments regarding question 14:

Unable to stimulate student interest in youth sting operations. KUSD is working with the Harbor and FNL to keep student interest engaged. American Lung Association and local law enforcement conduct STAKE Act activities in Lake County. The Tobacco Control Program coordinates compliance checks with a new series set for 14/15. TUPE will recruit student to participate in these operations. TUPE students will create digital media around these activities. posting video journalism and art online and in hard copy.

Comments regarding question 17:

KUSD did not collect ethnicity breakdown for students in programs.

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Comments regarding question 19:

Comments regarding question 22:

KUSD did not collect ethnicity breakdown for students in programs

Comments regarding question 24:

CA Smokers Helpline was utilized but I have no data from outside agencies on number of referrals or students identified. Health Services for KUSD made listed referrals.

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Comments regarding question 27:

KUSD did not collect ethnicity breakdown for students in programs

Comments regarding question 29:

Comments regarding question 31:

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Comments regarding question 34:

Comments regarding question 37:
