



## 2016/17 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

### 1. Contact Information

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LEA Name: Kern County Office of Education

Cohort: K                      Year:

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### 2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	4358
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	920
Project TNT (Towards No Tobacco Use)	0
SPORT	0
State-Wide Indian Drug Prevention Program	0

### 3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2016/17 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)
7. Which of the non-curricula activities listed below were offered to students in the general population during the 2016/17 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	1,870
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	120
Youth Involvement in Anti-Tobacco Advocacy	22,041
Tobacco use prevention Peer Educator	120
Tobacco use prevention focused Service-Learning Projects	423

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Greenfield Union School District students took a stance against big tobacco and generated Anti tobacco public service announcements. After a series of workshops ten students worked on generating the public service announcements. Upon completion of the project the video was shown throughout the Greenfield District and was aired on local Kern Educational Television Network. The video was entered in the Breathe California Anti -Tobacco Video Contest and their submission was selected as a finalist. The students, their advisors and parents attend the statewide Youth Media Awards event and was awarded first place. This program was in collaboration with Kern County Mental Health and After school program and Kern County TUPE program Cohort K

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

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10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2016/17 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	0	0
Craving Identification and Management (CIM)	0	
Intervention with Teen Tobacco Users (TEG)	0	
Project Life	0	
Smokeless Schooldays: Smokeless Saturday School	0	
Tobacco-Free Generations	0	

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

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14. Which of the cessation services listed below were offered during the 2016/17 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	30	30

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

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17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade		x	x		
7th Grade	x	x	x		
8th Grade	x	x	x	x	
9th Grade	x	x	x	x	x
10th Grade	x	x	x	x	x
11th Grade	x	x	x	x	x
12th Grade	x	x	x	x	x
Non Traditional	x	x	x	x	x

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an “x” in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	x	x	x	x	x
American Indian or Alaska Native	x		x	x	x
Asian	x		x	x	x
Pacific Islander	x		x	x	x
Hispanic/Latino	x	x	x	x	x

20. Comments pertaining to question 19 are located in the appendix. (Optional)

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21. How many parenting and/or pregnant minors were identified and served during the 2016/17 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	27
Number of parenting and/or pregnant minors served	27
Number of parenting and/or pregnant minors in school based programs	27
Number of parenting and/or pregnant minors referred to community programs	27

22. Please use the space below to comment on your answers to question 21. *(Optional)*

23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	74	60
Trained to deliver program curriculum	74	60
Trained to deliver youth development strategies	21	21
Trained to deliver intervention strategies	21	21
Trained to deliver cessation strategies	37	37
General TUPE information	41	41

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.



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25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2016/17 school year under this grant? 327

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

Parents attended the Great American Smokeout Day, Classes during Parent Project and No Menthol Sunday event.

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	Yes	Yes	Yes
Youth Development activities	Yes	Yes	Yes	Yes
Cessation activities	Yes	No	No	Yes
Intervention activities	Yes	Yes	Yes	Yes
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Community of Excellence strategic planning sessions to create objectives for Kern County Public Health Services Department. Created Indicators that will drive scope of work for County over the next 3 years. Kern County Mental Health collaborated with schools, Community and Faith Based agencies to engage support youth who led peers in Anti tobacco messages. The Great American Smokeout was held at residential treatment facility. No Menthol Sunday was held at Cross Christian Church a collaborative partner in othe violence prevention work. The California Association of Student Councils served youth and advisors who led peers in 8 workshops at the Leaders in Life Youth Conference. It was the 18th Annual Conference that served over 1800 students. Kern County TUPE staff served on regional committee and presented TUPE workshop on coalition building Central Region Truancy Summit

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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Comments regarding question 4:

Kern County Superintendent of Schools uses many different prevention programs/strategies in order to improve our students in many ways. The Programs include:

ART (Aggressive Replacement Training) an evidence based intensive ten week social skills program in which youth attend one hour group sessions three times per week. In these sessions, participants gain tools that allow them to solve problems, make decisions, and interact positively in social situations.

Comments regarding questions 5:

Comments regarding questions 7, 8 & 9:

Comments regarding questions 11 & 12:

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Comments regarding questions 14 & 15:

All districts have been trained in Not On Tobacco. N-O-T is offered at every site and was delivered at Kern County Office of Education Community School

Comments regarding questions 17:

Comments regarding questions 19:

No Menthol Sunday was offered through African American Tobacco Control Leadership Council and Kern County Tobacco Free Coalition of Kern. Godfrey Ramos presented workshop at Leaders in Life Youth Conference using Hip Hop as a tool to connect students to using their voice through various ways of messaging. The spoken work, Hip Hop music and writing.

Comments regarding questions 21:

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Comments regarding questions 23 & 24:

Comments regarding questions 26 & 27:

Comments regarding questions 29 & 30:

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

Public Health Department

Tobacco Free Coalition of Kern County

Norris Middle School