

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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LEA Name: Fremont Unified School District

Grant ID: 09-23297-61176-99

Cohort: E

Year: 2010/11

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	Yes
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	Yes
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	2,300	2,201
Grade 7	2,800	5,760
Grade 8	2,800	1,429
Grade 9	2,500	8,135
Grade 10		1,441
Grade 11		2,062
Grade 12		2,049
Non Traditional		
Grade Total	10,400	23,077

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	126
Asian	13,342
Pacific Islander	219
Filipino	1,533
Hispanic/Latino	3,862
African American	1,127
White (not Hispanic)	5,019
Multipe or no Response	858
Total	26,086

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages		
Caring School Communities		
Decisions for Health Series		
Guiding Good Choices – Families That Care		
Hands Off Tobacco! Series		
Health and Wellness Series		
The Missing Link in Prevention in High School		
Project ABCD (Analyze, Beware, Create, Disseminate)		
Project ALIVE! (Arts Leading Into Vital Education)		
Project SCAT (Schools and Communities Against Tobacco)		
State-Wide Indian Drug Prevention Program		
Stay On Track Series		
Teen Health Course Series		
Too Good for Drugs and Violence	12,371	12,246

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	15,400	23,097
Red Ribbon Week (Tobacco focus)	15,400	23,097
Teens Kick Butts / Ash		
Schoolwide contests		
Assembly Speaker	2,200	2,201

6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act		
Youth Involvement in Anti-tobacco Advocacy		
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	2,426	2,402
Tobacco use prevention Peer Educator	330	297
Tobacco use prevention focused Service-Learning Projects	10,127	8,102

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life		
Smokeless Schooldays: Smokeless Saturday School	150	3
Intervention with Teen Tobacco Users (TEG)		
Residential Student Assistance Program		
Tobacco-Free Generations		

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)		
Enough Stuff: A Guide to Quitting for Smokeless Tobacco		
Helping Teens Stop Using Tobacco (TAP)		
I QUIT	150	9
I Decide: Teen Tobacco Cessation		
California Smoker's Helpline		
Project EX: Teen Tobacco Use Cessation Program		

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	85
Number of parenting and/or pregnant minors served	85
Number of parenting and/or pregnant minors in school based programs	85
Number of parenting and/or pregnant minors referred to community programs	53

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	1,127	282
Hispanic/Latino	3,862	965
Native American	126	31
Asian-Pacific American	219	55
Non Traditional Students		

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities		
General TUPE information		

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

13A. How many parents received general TUPE information during the 2010/11 school year under this grant?

13B. Were parents offered trainings other than general TUPE information trainings?

13C. If yes, please describe the training offered to parents below:

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	No	No	No
Supplemental Activities	No	No	No
Community Health Fairs	No	No	No
Local coalition planning meetings	Yes	Yes	no

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

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Comments regarding question 2:

Comments regarding question 3:

Comments regarding question 4:

Comments regarding question 5:

Comments regarding question 6:

Comments regarding question 7:

Comments regarding question 8:

Comments regarding question 9:

Comments regarding question 10:

Comments regarding question 11:

Comments regarding question 12:

Comments regarding question 13:

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Comments regarding question 14: