2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	8275
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	140
Project TNT (Towards No Tobacco Use)	4018
SPORT	64
Stanford Tobacco Prevention Program	4281
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2017/18 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	16
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2017/18 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	2,580
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	1
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	6,150
Youth Involvement in Anti-Tobacco Advocacy	68,365
Tobacco use prevention Peer Educator	5,331
Tobacco use prevention focused Service-Learning Projects	370

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

9. If you selected *Assembly Presnetation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

Rick Minniefield spoke on making positive choices to lead a meaningful tobacco-free life.

10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2017/18 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	25	25
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	25	25
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	78	78
Tobacco-Free Generations	0	0

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

14. Which of the cessation services listed below were offered during the 2017/18 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	6	6
California Smoker's Helpline	500	500
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade	X	X	X	X	
7th Grade	X	X	X	X	
8th Grade	X	X	X	X	
9th Grade	X	X	X	X	X
10th Grade	X	X	X	X	X
11th Grade	X	X	X	X	X
12th Grade	X	X	X	X	X
Non Traditional	X	X	X	X	X

18. Comments pertaining to question 17 are located in the appendix. (Optional)

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an "x" in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	X	X	X	X	X
American Indian or Alaska Native	X	X	X	X	X
Asian	X	X	X	X	X
Pacific Islander	X	X	X	X	X
Hispanic/Latino	X	X	X	X	X

20. Comments pertaining to question 19 are located in the appendix. (Optional)

21. How many parenting and/or pregnant minors were identified and served during the 2017/18 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	9
Number of parenting and/or pregnant minors served	9
Number of parenting and/or pregnant minors in school based programs	9
Number of parenting and/or pregnant minors referred to community programs	4

22. Comments pertaining to question 21 are located in the appendix. (Optional)

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23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	28	167
Trained to deliver program curriculum	13	33
Trained to deliver youth development strategies	0	41
Trained to deliver intervention strategies	1	6
Trained to deliver cessation strategies	0	0
General TUPE information	14	87

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)

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26. How many parents received general TUPE information during the 2017/18 school year under this grant? 1,920

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

A 5 session Guiding Good Choices workshop was facilitated once this year at the Corona-Norco Unified School District. A total of 10 parents participated which affected 16 students. Two tobacco use prevention presentations were conducted this year, one at the District English Learner Advisory Committee DELAC meeting and one at Jefferson's English Language Advisory Committee (ELAC) group.

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	No
Youth Development activities	Yes	Yes	Yes	Yes
Cessation activities	Yes	Yes	No	No
Intervention activities	Yes	No	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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APPENDIX

Comments regarding question 2:

Project ALERT was implemented in seventh grade science and as a booster in eighth grade science classes in all Intermediate schools. Project TNT was Implemented in all sixth grade classes. Project TND was administered to students at Orange Grove High school in conjunction with Rhythm In Harmony sessions. SPORT was implemented to Norco High athletes for boys basketball and girls volleyball. Stanford Tobacco Prevention Toolkit lessons were implemented in High School Health Classes

Comments regarding questions 4 & 5:

Comments regarding questions 7, 8 & 9:

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Comments regarding questions 11 & 12:

Comments regarding questions 14 & 15:

Helping Teens Stop using Tobacco was implemented at 2 high Schools and offered at all eight high schools.

Approximately 500 students who were identified during health fairs and other on-campus activities, such as Through with Chew Week, Great American Smoke Out, and Kick Butt's Day were referred to the California Smoker's Helpline. Information regarding the number of students who called the Helpline is not available.

Comments regarding questions 17:

Research validated curricula-based programs were implemented at 6th grade (Towards No Tobacco), at 7th and 8th grade (Project ALERT), and Project TND for Non-Traditional students at Orange Grove. The Stanford Tobacco Prevention Toolkit was implemented in high school health classes for students in grades 9 through 12. Intervention programs were provided to students from grades 6 through 12. Cessation programs were provided to students in grades 9 through 12.

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Comments regarding questions 19:

Efforts were made to assure that all implemented programs and activities impacted priority populations.

Comments regarding questions 21:

Nine students were identified and served in the Pregnant Minor and Minor Parent services program at Corona Vista which is housed at Corona High School. Students are enrolled concurrently with parenting classes and high school courses. of these students, 4 were referred to county programs for additional services.

Comments regarding questions 23 & 24:

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Comments regarding questions 26 & 27:

Parents received general TUPE information at the following community and school events: Day of the Child, Red Ribbon Family Fun Festival, Dental screening, Fall Harvest Food Festival, Corona Safety Day, Open houses at 2 intermediate schools and 3 high schools; Corona Public Safety Day, parents workshops, DELAC and PTA.

Comments regarding questions 29 & 30:

We collaborate with Stanford University for curriculum implementation and refer students, staff, and community members ti the California Smoker's Helpline.

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.