



3. Has the grantee provided any TUPE services to K - 5th grade Students?			
GRADE	Y/N	Total # of Unduplicated students	Funding Source
5 th			
4 th			
3 rd			
2 nd			
1 st			
K			

III. Detailed Student Participation Information

4. Indicate which of the research-validated or evidence-based programs listed below were implemented under this grant during the school year by entering the numbers of students that received instruction for each program.	Number of Participating Students
Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	1505
Project Northland	0
Project SUCCESS	0
Project TND (Toward No Drug Abuse)	20
Project TNT (Toward No Tobacco Use)	0
SPORT	0
Stanford Tobacco Prevention Program	0
State-Wide Indian Drug Prevention Program	0



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4a. If a researched-validated or evidence-based program not listed in the table above was implemented, please specify the name of the program along with the number of participating students in the space below.
(Please do not use acronyms)

5. Please provide an effectiveness rating for each one of the curricula that you have adopted, 5 being outstanding and 1 being insufficient.

Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Project Alert	4
Project Northland	
Project SUCCESS	
Project TND (Toward No Drug Abuse)	4
Project TNT (Toward No Tobacco Use)	
SPORT	
Stanford Tobacco Prevention Program	4
State-Wide Indian Drug Prevention Program	
Other (listed in 4a)	



6. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the school year? Provide the number of participating students for each program that was offered under this grant.

Other Curriculum-Based Programs	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	125



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6a. If a non-researched-validated, curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of participating students in the space below.
(Please do not use acronyms)

7. Which of the non-curricula activities listed below were offered to students in the general population during the school year? Provide the number of participating students in the fields below for each activity that was offered under this grant.

Non-Curricula Activities	Number of Participating Students
Assembly Presentation	0
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0
Youth Involvement in Anti-Tobacco Advocacy (i.e., Red Ribbon Week, Great American Smoke Out, World No Tobacco Day, Teens Kick Butts/Ash, Youth Quest, Tobacco & Hollywood Campaign, School-Wide Contest, Mission Possible)	10168
Tobacco use prevention Peer Educator	181
Tobacco use prevention focused Service-Learning Projects	0

7a. If you offered a non-curricula activity not listed in the table above, please specify the name of the activity along with the number of participating students in the space below.
(Please do not use acronyms)

TUPE Peer Educators lead school-wide events, such as Great American Smokeout, announcements, Kick Butts Day, contests, etc. They also plan and implement classroom presentations. This year, Peer Educators reached 2,084 of their peers through classroom presentations.

7b. If you selected "Assembly Presentation" as an activity, please specify the name(s) of the speaker(s) and program, and a brief description of the presentation in the space below.

(Please do not use acronyms)

8. Which of the intervention programs listed below were offered during the school year? For each program offered provide the number of students, identified and served, under this grant.

Intervention Programs	Number of Students Referred for Intervention	Number of Students Received Service	Number of Students Completed Service
Brief Intervention	113	98	98
Craving Identification and Management (CIM)	0	0	0
Intervention with Teen Tobacco Users (TEG)	0	0	0
Project Life	0	0	0
Smokeless Schooldays Smokeless Saturday School	0	0	0
Tobacco-Free Generations	0	0	0

8a. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of identified and served students.

(Please do not use acronyms)

Mt. Diablo Unified piloted a Saturday School for students caught with e-cigarettes on campus. The Saturday School was led by a science teacher and TUPE Site Coordinator. The 4-hour session included resources from the Stanford Tobacco Prevention Toolkit, and included information and activities on the topics of adolescent brain development, e-cigarettes, health effects, and alternatives. A total of 60 students attended the Saturday School sessions during the 2018-19 school year.



9. Which of the cessation services listed below were offered during the school year? For each program offered provide the number of students identified and served under this grant.

Cessation Services	Number of Students Referred for Cessation	Number of Students Received Service	Number of Students Completed Service
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0	0
California Smoker's Helpline	0	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0	0
Project N-O-T (Not on Tobacco)	0	0	0

9a. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below.
(Please do not use acronyms)



12. Indicate which programs were specifically targeted to students in the priority populations listed below. Check the appropriate boxes below for the 2018/19 school year.

Priority Populations by Race & Ethnicity:	African American	American Indian or Alaska Native	Asian	Hispanic/Latino	Pacific Islander
Research Validated or Evidence-based curricula-based programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Curricula-based programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-curricula activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intervention programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cessation programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

13. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscious decision was made to select or tailor programs to impact priority populations). Check the appropriate boxes below for the 2018/19 school year.

Priority Populations by Other Categories	Low Socioeconomic Status (Free/reduced lunch program)	Rural Area School Students	LGBTQ	Non Traditional Schools	Foster Youth	Homeless
Research Validated or Evidence-based curricula-based programs	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Curricula-based programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-curricula activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intervention programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cessation programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. Staff, Parent, and Local Agency Engagement

14. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
Total number of all staff in participating schools	n/a	n/a
Total number of staff receiving general tobacco use prevention training and TUPE program training	4	19
Total number of TUPE staff at participating schools	4	19
Total number of TUPE staff trained to deliver program curriculum	0	6
Total number of TUPE staff trained to deliver youth development strategies	4	19
Total number of TUPE staff trained to deliver intervention strategies	12	19
Total number of TUPE staff trained to deliver cessation strategies	0	0

14a. If staff were trained in areas not listed in the table above, please specify the type of training and how many classified and/or certificated staff were trained in the space below.

(Please do not use acronyms)

E-cigarettes/vape pens - 10 classified; 211 certificated
LGBTQ+ Inclusive Classrooms - 16 classified; 8 certificated
Health Disparities/Menthol - 2 classified; 11 certificated



15. How many parents received general TUPE information during the school year under this grant, in terms of the following subcategories?	Number of Parents/Legal Guardians
Dangers of youth tobacco (including e-cigarettes and vaping) and marijuana use	482
Nicotine damage to youth brain development	482
Tobacco prohibition policy on school properties	482

15a. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

16. Were the activities listed in the table below offered in collaboration or coordination with the four organization types shown? Please type in a "Yes" or "No" for each activity and organization type.				
Activities	Other Local Education Agency	Local public health agency	Local governmental agency	Local nongovernmental Organization (NGO)
Curriculum implementation	Yes	No	No	Yes
Youth Development activities	Yes	Yes	Yes	Yes
Cessation activities	Yes	No	No	Yes
Intervention activities	Yes	No	No	Yes
Local tobacco control coalition planning meetings	No	Yes	Yes	Yes
CA Friday Night Live Clubs	No	No	No	Yes



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16a. If you answered "Yes" to any of the above, please provide the name of the Local Agencies you were in collaboration with. *(Please do not use acronyms)*

Districts: Mt. Diablo Unified and Pittsburg Unified School Districts; Mt. Diablo Unified Adult Education Public Health/Government: Local Lead Agency (LLA), Contra Costa County Public Health, Tobacco Prevention Project and the Contra Costa County Tobacco Prevention Coalition Non-Governmental Organizations: Center for Human Development, Contra Costa County Friday Night Live Partnership and Project SUCCESS; Bay Area Community Resources; Monument Impact

16b. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, a local public health agency, a local governmental agency, or a local non-governmental organization (NGO) in the space below. *(Please do not use acronyms)*

Healthy Stores for Health Communities Campaign (state-level train-the-trainer, local adult and youth trainings, store surveys), Local Lead Agency/Contra Costa Public Health; We co-ordinate our countywide CourAGE Youth Health Coalition with the Contra Costa County Friday Night Live Partnership (Center for Human Development); Parent education nights were coordinated with districts/schools and provided in partnership with local non-governmental organizations (Bay Area Community Resources, Center for Human Development), as well as local law enforcement agencies.

17. If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

Mt. Diablo Unified School District Pittsburg Unified School District



18. CHKS Participation	Number of Schools
A. How many schools participate in this grant?	27
B. How many schools participated in CHKS in the 2015-16 academic year? (7/2015 to 6/2016)	22
C. How many schools participated in CHKS in the 2016-17 academic year?	5
D. How many schools participated in CHKS in the 2017-18 academic year?	26
E. How many schools participated in CHKS in the 2018-19 academic year?	0
F. How many schools did not participate in CHKS at the duration of the grant?	0

18a.. If the answer to question F is other than "0" or none, please identify each of the schools by CDS code, school, district, grantee CHKS implementation lead, justification of not completing CHKS as required, and projected CHKS completion date.

CDS: District: Lead:	Grantee:	Projected Completion Date: School: Justification:
CDS: District: Lead:	Grantee:	Projected Completion Date: School: Justification:
CDS: District: Lead:	Grantee:	Projected Completion Date: School: Justification:
CDS: District: Lead:	Grantee:	Projected Completion Date: School: Justification:



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CDS:	Grantee:	Projected Completion Date:
District:		School:
Lead:		Justification:

Q1. Comments or Explanations (Optional)

Q2. Comments or Explanations (Optional)

Non-traditional students are duplicated numbers since they are also tracked by grade level. Mt. Diablo Unified School District has a total of 660 non-traditional school students and Pittsburg Unified School District has a total of 218. We do not track individual students, unless they are participating in ongoing youth development or intervention/cessation. All numbers are included for specific strategies.



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Q3. Comments or Explanations (Optional)

While we are focused on grades 6-12, we did have an elementary school in one of the districts included in this grant who reached out for support regarding an e-cigarette confiscated on their school campus. We provided technical assistance to the principal, linking them to available resources. They ended up incorporating e-cigarette prevention education into their Red Ribbon Week activities. This site will also be a K-6 school next year, so we will be able to provide more direct support.

Q4. Comments or Explanations (Optional)

Q5. Comments or Explanations (Optional)

Both programs are well received by students and teachers in participating districts. The fact that we have a highly qualified and experienced TUPE Curriculum Coordinator, who also implements both programs with our Court and Community Schools (Cohort M), is critical to providing the training and ongoing support for ALERT/TND teachers. Both programs would be a "5," if they included up-to-date information and reflected the diversity of our communities.



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Q6. Comments or Explanations (Optional)

The regional Teens Tackle Tobacco conference is a favorite event for many of our peer educators. This year, members of our countywide CourAGE Youth Health Coalition presented a workshop on e-cigarettes at the middle school conference.

Q7. Comments or Explanations (Optional)

Q8. Comments or Explanations (Optional)

Across our county, we have seen an increase in the number of students caught on campus with e-cigarettes and, in turn, the number of students referred to intervention support has also increased. The 113 students referred this school year greatly exceeds the 20 referred and served during the 2017-18 school year.



Q9. Comments or Explanations (Optional)

While no formal (optional/voluntary) cessation programs were provided this school year, all TUPE sites distributed information regarding the no-cost cessation resources available to students, staff, and parents/guardians.

Q10. Comments or Explanations (Optional)

Q11. Comments or Explanations (Optional)

Q12. Comments or Explanations (Optional)

Q13. Comments or Explanations (Optional)

A local organization serving the LGBTQ community is an active member of our TUPE Collaborative, and provides annual trainings for school staff on LGBTQ+ inclusive classrooms and programs.

Q14. Comments or Explanations (Optional)

The number of staff trained this school year is higher than the 2017-18 school year, especially on the topics of e-cigarette/vape pen, LGBTQ, and health disparities/menthol.



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Q15. Comments or Explanations (Optional)

All parent education includes the topics listed above. Of the 482 parents reached, 330 were reached by site coordinators and peer educators at site-level events, such as Back-to-School Night, Open House, etc. County TUPE staff reached 152 parents through parent education nights (3) and district-level Saturday intervention programs (4). All parent education nights and district-level Saturday intervention programs were provided in English and Spanish.

Q16. Comments or Explanations (Optional)

Q18. Comments or Explanations (Optional)



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