



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	629
Keepin' It Real	0
Minnesota Smoking Prevention Program	719
Project Alert	0
Project Northland	0
Project SUCCESS	123
Project TND (Towards No Drug Abuse)	0
Project TNT (Towards No Tobacco Use)	0
SPORT	529
Stanford Tobacco Prevention Program	438
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)



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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2017/18 school year?

<u>Program/Strategy Name</u>	<u>Number of Participating Students</u>
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0



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5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

OUHSD used a teacher developed curriculum in health classes, 529 9th graders were served

6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2017/18 school year?

<u>Non-Curricula Activities</u>	Number of Projected Students
Assembly Presentations	40
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	7
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	67
Youth Involvement in Anti-Tobacco Advocacy	3
Tobacco use prevention Peer Educator	0
Tobacco use prevention focused Service-Learning Projects	0

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Photovoice in OUHSD was the media course, 67 students submitted photos, the 2 winners as judged by a panel were used to create billboards

3 students from Oroville spoke before the City Council in favor of a TRL and flavor ban



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9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

A panel of former smokers spoke to 40 tobacco using students at Ridgeview High School in an assembly format about how and why they quit, the difficulty of quitting and how it has effected their lives.

10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2017/18 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	49	41
Craving Identification and Management (CIM)	76	76
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0



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12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

14. Which of the cessation services listed below were offered during the 2017/18 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	17	17
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0



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15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

CIM - while CIM is listed as an intervention, consortia schools use a modified version as our cessation curriculum. As mentioned previously, referrals in OUHSD were down due to staffing issues this year and almost no students were caught smoking on any other campuses. 17 students attempted to quit.

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade	X	X	X		
7th Grade	X	X	X	X	
8th Grade	X	X	X	X	
9th Grade	X	X	X	X	X
10th Grade	X	X	X	X	X
11th Grade	X	X	X	X	X
12th Grade	X	X	X	X	X
Non Traditional	X	X	X	X	X



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18. Comments pertaining to question 17 are located in the appendix. (Optional)

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an “x” in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
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African American

American Indian or Alaska Native

Asian

Pacific Islander

Hispanic/Latino

20. Comments pertaining to question 19 are located in the appendix. (Optional)

21. How many parenting and/or pregnant minors were identified and served during the 2017/18 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	11
Number of parenting and/or pregnant minors served	11
Number of parenting and/or pregnant minors in school based programs	11
Number of parenting and/or pregnant minors referred to community programs	11

22. Comments pertaining to question 21 are located in the appendix. (Optional)



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23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	66	46
Trained to deliver program curriculum	3	5
Trained to deliver youth development strategies	3	0
Trained to deliver intervention strategies	22	22
Trained to deliver cessation strategies	3	0
General TUPE information	229	?

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

27 certificated staff were trained about new and emerging products and 19 were trained in trauma informed practice. 66 staff were trained in new products and in Trauma Informed practices. 22 certificated staff were trained in Brief Intervention

25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)



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26. How many parents received general TUPE information during the 2017/18 school year under this grant? 100

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

Please see the narrative from the previous question, many of those at the forum and the summit were parents, but we didn't ask how many, the number is an approximation.

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	Yes	Yes	Yes
Youth Development activities	Yes	Yes	Yes	Yes
Cessation activities	Yes	Yes	Yes	Yes
Intervention activities	Yes	Yes	Yes	Yes
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes



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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

31. Comments pertaining to question 29 are located in the appendix. (Optional)



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APPENDIX

Comments regarding question 2:

Most of the 438 students that received Stanford TPT lessons also received MSPP, as MSPP has no information on e-cigs/vaping we supplemented with TPT.

Comments regarding questions 4 & 5:

Most of these are so outdated as to be completely useless.

Comments regarding questions 7, 8 & 9:

BCOE staff developed a lesson on New and Emerging products dealing with e-cigs, vaping and pod products. This lesson was offered to schools throughout the county and was delivered to approximately 950 students in grades 6-12.



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Comments regarding questions 11 & 12:

Comments regarding questions 14 & 15:

Comments regarding questions 17:



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Comments regarding questions 19:

ALL consortium schools are located in rural areas, and while you fail to ask about rural residents, they are considered a priority population. Therefore, should you wish to correct this question to include ALL TEROC priority populations, all activities were offered to rural residents.

Comments regarding questions 21:

Comments regarding questions 23 & 24:

We held a community forum in Oroville for community members in October, we did not gather information on participants as it was an evening event, 46 people attended. It is possible that some were school staff, but we just counted them as community members. We discussed new products. TUPE staff and Project Director Bruce Baldwin was also asked to give a presentation at the California Marijuana Summit in May, 2018. 183 people attended, but we don't know how many were school staff.



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Comments regarding questions 26 & 27:

Comments regarding questions 29 & 30:

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.